

TENACITY HISTORY RUBRIC 2026

	18 to 20 points	15 to 17 points	0 to 14 points
Thesis, Organization and Logic Score: _____	Thesis responds to the prompt and makes a strong clear claim. All ideas flow logically; the argument is identifiable, reasonable, and sound. Presenters ably communicate the complexity of the question and make novel connections, which illuminate the thesis.	Thesis responds to the prompt and makes a clear claim. Well organized, logical, easy to follow argument. Presenters perceive the complexity of the questions, and occasionally make insightful connections to the evidence.	Thesis is not clear or does not respond fully to the prompt. Logic may often fail, or the argument may often be unclear. Oversimplifies the questions. May also contain inconsistencies or contradictions.
	21 to 26 points	15 to 20 points	0 to 14 points
Depth of Understanding of the two periods Score: _____	Argument includes: <ul style="list-style-type: none"> • A compelling understanding of the political, economic and cultural conditions that gave rise to the race riots and deportations during the post WW1 period • A compelling hypothesis regarding the causes and impacts of present-day mass deportations and attacks on DEI • The examination of at least 5 additional government policies and actions, cultural divides, and issues related to education, health, unions, business growth or free speech. 	Argument includes: <ul style="list-style-type: none"> • A thoughtful understanding of the political, economic and cultural conditions that gave rise to the race riots and deportations during the post WW1 period • A strong hypothesis regarding the causes and impacts of present-day mass deportations and attacks on DEI. • The examination of 3 additional government policies and actions, cultural divides, and issues related to education, health, unions, business growth or free speech 	Argument includes: <ul style="list-style-type: none"> • An ineffective understanding of the political, economic and cultural conditions that gave rise to the race riots and deportations during the post WW1 period. • A simplistic hypothesis regarding the causes and impacts of present-day mass deportations and attacks on DEI. • The examination of 1-2 additional government policies and actions, cultural divides, and issues related to education, health, unions, business growth or free speech
	21 to 26 points	15 to 20 points	0 to 14 points
Compare and Contrast Score: _____	<ul style="list-style-type: none"> • Masterfully compares and contrasts the race riots and mass deportations of the post WW1 period with the attacks on DEI and mass deportations of the current period. • Eloquently explains significant parallels or differences regarding cultural divides, political power & government policies or actions, e.g., with regard to education, health, unions, business growth, and/or free speech. 	<ul style="list-style-type: none"> • Thoughtfully compares and contrasts race riots and mass deportations of the post WW1 period with the attacks on DEI and mass deportations of the current period. • Clearly explains significant parallels or differences regarding cultural divides, political power and government policies or actions, e.g., with regard to education, health, unions, business growth, and/or free speech. 	<ul style="list-style-type: none"> • Ineffectively compares and contrasts the race riots and mass deportations of the post WW1 period with the attacks on DEI and mass deportations of the current period. • Poorly explains significant parallels or differences regarding cultural divides, political power and government policies or actions, e.g., with regard to education, health, unions, business growth, and/or free speech.
	12 to 14 points	6 to 11 points	0 to 5 points
Originality/ Creativity Score: _____	HIGH	MEDIUM	LOW
	12 to 14 points	6 to 11 points	0 to 5 points
Presentation and Works Cited Score: _____	Facial expressions, body language, volume and voice inflection generate a strong interest and enthusiasm about the topic in others. -Proper format -Mix of primary and secondary sources -Use of expert primary sources that enhances overall argument	Facial expressions, body language, volume and voice inflection generate an interest and enthusiasm about the topic in others. -Mostly correct format/citations -Overreliance on secondary sources	Facial expressions, body language, volume and voice inflection generate little interest and enthusiasm about the topic in others. -Limited secondary and primary resources and/or not included
Total	84 to 100 points	57 to 79 points	0 to 52 points

Total Score: _____