

**TENACITY HISTORY 2022-
2023 RUBRIC**

Team Name _____

	18 to 20 points	15 to 17 points	0 to 14 points
Thesis, Organization and Logic	Thesis responds to the prompt and makes a strong claim. All ideas flow logically; the argument is identifiable, reasonable, and sound. Presenters ably communicate the complexity of the question and make novel connections that illuminate the thesis.	Thesis responds to the prompt and makes a clear claim. Well organized, logical, easy to follow argument. Presenters perceive the complexity of the questions, and occasionally make insightful connections to the evidence.	Thesis is not clear or does not respond fully to the prompt. Logic may often fail, or the argument may often be unclear. Oversimplifies the questions. May also contain inconsistencies or contradictions.
	21 to 26 points	15 to 20 points	0 to 14 points
Depth of Understanding of the Issues	Argument includes: <ul style="list-style-type: none"> • A compelling explanation of the two positions (beliefs about racism) • A deep understanding of the pedagogical and social-emotional issues that are at play <ul style="list-style-type: none"> ○ How should this perspective on racism (A or B) be taught and why? ○ What are the dangers of teaching it poorly? • An insightful identification of the potential impact of both approaches on students of color and on white students • an exceptionally deep understanding of the political context <ul style="list-style-type: none"> ○ who supports and who opposes these two perspectives and why 	Argument includes: <ul style="list-style-type: none"> • A moderate to strong explanation of the two positions (beliefs about racism) • A moderate to strong understanding of the pedagogical and social-emotional issues that are at play <ul style="list-style-type: none"> ○ How should this perspective on racism (A or B) be taught and why? ○ What are the dangers of teaching it poorly? • A thoughtful identification of the potential impact of both approaches on students of color and on white students • an strong understanding of the political context <ul style="list-style-type: none"> ○ who supports and who opposes these two perspectives and why 	Argument includes: <ul style="list-style-type: none"> • An ineffective explanation of the two positions (beliefs about racism) • A minimal understanding of the pedagogical and social-emotional issues that are at play <ul style="list-style-type: none"> ○ How should this perspective on racism (A or B) be taught and why? ○ What are the dangers of teaching it poorly? • A simplistic identification of the potential impact of both approaches on students of color and on white students • A cursory understanding of the political context <ul style="list-style-type: none"> ○ who supports and who opposes these two perspectives and why
	21 to 26 points	15 to 20 points	0 to 14 points
Historical and Present-day Analysis	Expertly and adeptly uses historical and present-day information to: <ul style="list-style-type: none"> • provide a compelling examination of data that reveals the accuracy of their chosen perspective on racism (A or B) • powerfully demonstrate why their position is a more accurate reflection of racism in the US • eloquently explain the flaws in the opposing side's argument 	Effectively uses historical and present-day information to: <ul style="list-style-type: none"> • provide a compelling examination of data that reveals the accuracy of their chosen perspective on racism (A or B) • powerfully demonstrate why their position is a more accurate reflection of racism in the US eloquently explain the flaws in the opposing side's argument	Ineffectively uses historical and present-day information to: <ul style="list-style-type: none"> • provide a compelling examination of data that reveals the accuracy of their chosen perspective on racism (A or B) • powerfully demonstrate why their position is a more accurate reflection of racism in the US eloquently explain the flaws in the opposing side's argument
	12 to 14 points	6 to 11 points	0 to 5 points
Originality/ Creativity	HIGH	MEDIUM	LOW
	12 to 14 points	6 to 11 points	0 to 5 points
Presentation and Works Cited	Facial expressions, body language, volume and voice inflection generate a strong interest and enthusiasm about the topic in others. -Proper format -Mix of primary and secondary sources -Use of expert primary sources that enhances overall argument	Facial expressions, body language, volume and voice inflection generate an interest and enthusiasm about the topic in others. -Mostly correct format/citations -Overreliance on secondary sources	Facial expressions, body language, volume and voice inflection generate little interest and enthusiasm about the topic in others. -Limited secondary and primary resources and/or not included
Total	84 to 100 points	57 to 79 points	0 to 52 points

