

**TENACITY HISTORY 2023-
2024 RUBRIC**

Team Name _____

	18 to 20 points	15 to 17 points	0 to 14 points
Thesis, Organization and Logic	Thesis responds to the prompt and makes a strong claim. All ideas flow logically; the argument is identifiable, reasonable, and sound. Presenters ably communicate the complexity of the question and make novel connections that illuminate the thesis.	Thesis responds to the prompt and makes a clear claim. Well organized, logical, easy to follow argument. Presenters perceive the complexity of the questions, and occasionally make insightful connections to the evidence.	Thesis is not clear or does not respond fully to the prompt. Logic may often fail, or the argument may often be unclear. Oversimplifies the questions. May also contain inconsistencies or contradictions.
	21 to 26 points	15 to 20 points	0 to 14 points
Depth of Understanding of the Issues	Argument includes: <ul style="list-style-type: none"> • A compelling explanation of the two positions (that racial diversity on college campuses is or is not in the national interest) • An eloquent definition of “the national interest” • A deep understanding of the ethical, economic, political, social and legal arguments for or against (two or more) • An insightful explanation of the potential impact of each position on the nation 	Argument includes: <ul style="list-style-type: none"> • A moderate to strong explanation of the two positions (that racial diversity on college campuses is or is not in the national interest) • A strong definition of “the national interest” • A moderate understanding of the ethical, economic, political, social and legal arguments for or against (two) • A thoughtful explanation of the potential impact of each position on the nation 	Argument includes: <ul style="list-style-type: none"> • An ineffective explanation of the two positions (that racial diversity on college campuses is or is not in the national interest) • An unclear definition of “the national interest” • A cursory understanding of the ethical, economic, political, social and legal arguments for or against (one or two) • A simplistic explanation of the potential impact of each position on the nation
	21 to 26 points	15 to 20 points	0 to 14 points
Historical and Present-day Analysis	Expertly and adeptly uses historical and/or present-day information to: <ul style="list-style-type: none"> • provide a compelling examination of data supports their chosen position (A or B) • powerfully demonstrate why their position is in the national interest • eloquently explain the flaws in the opposing side’s argument 	Effectively uses historical and/or present-day information to: <ul style="list-style-type: none"> • provide a strong examination of data that supports their chosen position (A or B) • demonstrate why their position in the national interest • clearly explain the flaws in the opposing side’s argument 	Ineffectively uses historical and/or present-day information to: <ul style="list-style-type: none"> • provide a strong examination of data that supports their chosen position (A or B) • demonstrate why their position in the national interest • explain the flaws in the opposing side’s argument
	12 to 14 points	6 to 11 points	0 to 5 points
Originality/ Creativity	HIGH	MEDIUM	LOW
	12 to 14 points	6 to 11 points	0 to 5 points
Presentation and Works Cited	Facial expressions, body language, volume and voice inflection generate a strong interest and enthusiasm about the topic in others. -Proper format -Mix of primary and secondary sources -Use of expert primary sources that enhances overall argument	Facial expressions, body language, volume and voice inflection generate an interest and enthusiasm about the topic in others. -Mostly correct format/citations -Overreliance on secondary sources	Facial expressions, body language, volume and voice inflection generate little interest and enthusiasm about the topic in others. -Limited secondary and primary resources and/or not included
Total	84 to 100 points	57 to 79 points	0 to 52 points