



Leadership Project Event Overview

The leadership project centers on the Tenacity team collaborating with other members of the school community to drive change and promote learning within the community. Teams are tasked with conducting research based on the given prompt and then identifying actions they can take within their school community to address the Leadership Project Prompt.

Tenacity team members must devise and enact a plan to raise awareness and educate their community on an issue connected to the Leadership Project Prompt. The plan must include action steps to not only raise awareness, but also steps that may be taken to address this challenge. It is important to note that not all steps to “solve” or address the issue must be taken prior to the creation of the presentation of the project and the overall purpose is not to “solve” the issue. Students will design a leadership plan for next steps in furthering positive change related to the theme of their project to empower their community. Remember no action is too small to make a difference.

Your **oral presentation** must:

- Be 5-7 minutes in length
- Visual presentations are *optional* and if they are used they should support evidence and findings of the team's rationale.
- Include steps for how you can share what you learned from your research with your school community
- Include a rationale for why this idea (suggested or created) could improve your school community.
- A summary of the conversation your team participated in during the interview.
- If you implemented the idea, explain what you did and how you could measure success.
- If you designed the idea, but did not implement it, what would you need in order to implement your ideas? What prevented you from being able to implement it?

Additional Requirements

- Minimum of one interview (face to face, telephone or online) with people from at least one of the following categories:
 - First-hand experience with racism and injustice in their educational experience
 - Educators or administrators responsible for programming educational curriculum that teaches students about systematic racism, injustices, diversity, equity, and/or inclusion
 - Experts in other diversity, equity and inclusion domains

2025 Prompt: Monuments and Statues

Leadership Prompt: Monuments and statues throughout the United States have come under scrutiny due to their links with racial insensitivity, notably those honoring Confederate leaders and symbols. While some assert that these monuments represent a painful legacy of slavery, segregation, and systemic racism, others argue they possess historical significance and merit preservation as reminders of the nation's past. Amid ongoing debates regarding the removal of Confederate monuments in the United States, delve into at least 2 of the following inquiries to guide your research, analysis, and final project:

How should we remember the past? Explore diverse perspectives on the significance of commemorating historical events and figures, delving into ethical and moral considerations entailed in addressing contentious aspects of history.

What should replace the Confederate monuments that are being torn down? Investigate potential alternatives to Confederate monuments, considering memorials that honor marginalized communities, significant historical events, or individuals who have championed social progress and equality.

What is the purpose of memorials and monuments? Examine the roles played by memorials and monuments in shaping collective memory, identity, and cultural heritage, reflecting on their symbolism of power, ideology, and commemoration.

What concealed and resistance stories of American history are most important for us to remember today? Identify overlooked or marginalized narratives within Black, African American, Latino(a), and/or Hispanic history, highlighting stories of resilience, resistance, and agency that challenge dominant historical narratives and foster a more inclusive understanding of the past.

How can we ensure that this history is not forgotten? Consider strategies for preserving and disseminating Black, African American, Latino(a), and/or Hispanic history, including educational initiatives, public memorials, cultural institutions, and grassroots activism, to ensure acknowledgment and remembrance of marginalized histories, integrated into broader historical discourse.